

Reception Parents Information Sheet  
 Summer 2  
 This half term we will be focusing on Moving & growing.

<p><b>Physical Development</b></p> 	<p>In P.E we will continue to encourage our children to dress and undress with little or no adult support. We will continue to develop the children's spatial awareness by playing a range of games where they will negotiate space, adjust speed and change direction when needed. They will also continue to develop their skills in throwing, catching, bouncing, aiming &amp; kicking a ball. The children will be working on developing their understanding of the importance of exercise &amp; a healthy diet in order to stay healthy.</p>
<p><b>Personal, Social, Emotional Development</b></p> 	<p>We will encourage the children to continue to explore their learning environment and select and share resources with some adult support. Through discussion and circle times, we will equip the children with appropriate language and methods to express their own feelings. We will continue to use talk partners to help children feel confident to talk and engage in play with each other in a range of situations. We will continue to revisit Osmani Primary School's Golden Rights regularly. The children will be working on independently taking steps to resolve conflicts with other children through negotiation, talking together to find a compromise. We will be working on the children developing a greater awareness of their own feelings &amp; responding sensitively to the needs &amp; feelings of others.</p>
<p><b>Literacy</b></p> 	<p>This term we will continue our daily phonics sessions to review and recap sounds we have learnt so far, and learning new sounds. We will also focus on children forming sentences independently using and applying their phonics skills and red words whilst writing for different purposes.</p> <p>We will be continuing to develop the children's vocabulary through all areas. We will be working on children creating &amp; writing their own stories. The children will also be reading a range of books, &amp; demonstrating their understanding through reading comprehension work. The children will be using non-fiction texts to find information.</p>
<p><b>Communication &amp; Language</b></p> 	<p>We will continue to encourage children to speak in full sentences to express their needs, thoughts and ideas.</p> <p>We will encourage children to talk about their experiences and use language to imagine and create roles in their play. We will encourage children to continue to use talk to listen to and respond to what others say and extend their play ideas through conversations. We will be giving children opportunities to give their opinion &amp; talk about whether they agree or disagree with particular statements &amp; explain their reasons for this viewpoint. The children will be encouraged to evaluate their own learning &amp; talk about what the next steps will be in order to make their work even better.</p>
<p><b>Mathematics</b></p> 	<p>We will continue to work on addition &amp; subtraction finding one more or less in a range of contexts. The children will be working on using strategies of counting on, holding a number in their head, taking away, counting how many are left &amp; counting back in order to find the answer. We will also be providing opportunities for children to solve practical problems and explaining their thinking. We will be ordering &amp; sequencing familiar events &amp; working on developing the children's vocabulary in relation to time, measuring time in different ways.</p>

**Understanding the World**



We will be encouraging the children to talk about growth and change. We will be having chicks in school and using this as a stimulus for the children to explore the life cycles of animals and the changes they have gone through since they were little. Through varied activities, the children will be talking about things they have observed and noticing patterns and changes. We will be exploring and talking about different occupations and their role in the community, thinking about what job we want to do as adults. The children will also be working on a range of computer programs & using computers for a purpose.

**Expressive Arts & Design**



The children will be given opportunities to work creatively in a range of ways. They will be working on composing their own musical pieces using a variety of instruments to create a range of high, low, loud, quiet, fast and slow sounds. They will be given opportunities to respond to music in different ways. They will be encouraged to design & make their own models using a variety of construction & reclaimed materials. They will be selecting their own resources & adapting their work, as necessary. They will be encouraged to talk about their work & the reasons for their choices of resources & design.

**Trips this term:**

The children will be visiting West Ruislip Lido for their end of year trip.

**Reminders**

**PE days : Monday**



**Jewellery:** Children must not wear any jewellery on the days when P.E. takes place. On other days the only jewellery permitted is a single stud in each ear for girls.

**Glasses:**

If your child wears glasses please ensure they bring them to school everyday.



**Homework:**

Please try to support your child with their learning at home by ensuring that they complete the homework they bring home with them. You can also support your child's learning by sharing books and listening to your child read every day. For ideas on how to support your child in Mathematics, please see the "Maths Home Learning Sheet".

Please support your child's reading by reading to them daily as well as reading phonics blending books that get sent home weekly.

**Please remember to bring your homework book, Reading books and Reading log back on Monday!**

**Parent and Carer's Sessions:**

During the year there will be various occasions where you will be invited into school for workshops, to spend time with your child or other curriculum sessions. We warmly encourage parents to attend all of these sessions when possible.